

Rational/Purpose:

Tenth grade is a time of continued academic, emotional, and social growth. A more mature and academically driven curriculum is presented. The concepts and skills that were learned in ninth grade are strengthened and reinforced. The goal is to have students sharpen and polish those skills so they may begin to apply what they have learned to more challenging reading, writing, and thinking activities. This course lays the groundwork for the more challenging literature and writing that will be encountered in English 3, 4, honors and AP. It also prepares them for district and state assessments.

Goals/Objectives:

- Critical thinking/problem solving
- Oral & written communications
- Teamwork/collaboration
- Professionalism/work ethic
- Understanding diversity
- Information technology/application
- Leadership
- Creativity/innovation
- Lifelong learning/self direction
- Ethics/social responsibility

Technology:

*You will become familiar with our MacBook laptop computers. You will be responsible for creating a PowerPoint presentation and a podcast. You will be working with Gmail/GoogleDocs, SchoolNet, Engrade, wikispaces and other computer programs.

*Some pieces you write and create in class may be submitted to our school newspaper "The Ridge Record" for publication. Students who contribute to the school newspaper or works on the newspaper in some capacity will receive extra credit in our class.

Materials Required:

Bring to class —due Monday, September 12, 2011

*One subject notebook w/perforated paper (Perforated paper will allow for easy removal of work when requested. I will not accept torn out sheets of paper with frayed edges)

*2 pens/2 pencils (do not use erasable or light colored pens and have an extra eraser)

*2 highlighters (not markers)

*1 box of tissues

Keep at home until requested —

*Current dictionary (there is Webster's Dictionary on-line, as well: <http://www.merriam-webster.com>)

*Crayons, colored pencils, glue and 1 folder designated for English only (You must keep all work completed and/or returned. Never throw anything in the trash because you will be tested on skills and concepts learned in September and October on your final in June.)

*Other supplies may be requested at a later date

Required Texts:

Supplied by the teacher —

English 2 and 2H - Holt Elements of Literature 4th Course and supplemental materials

Novels: TBA (to be announced)

Grading:

Exams/Projects 30%

Cooperative and collaborative participation 15%

Homework 20%

Quizzes 15%

Writing assignments/Essays 20%

Classroom Guidelines:

*R-E-S-P-E-C-T (each other and each other's belongings)

*Please refer to your RHS Student Handbook and the School District of Philadelphia's Student Code of Conduct (located on the district website)

*Cutting class will result in disciplinary action and will set you behind in class. Cutting on class days in which assignments are due or exams/quizzes are given will result in a "0".

*If you are late to class and have a valid note:

*Do not bang on the door to get in (knock once), wait until I allow you in

*Place the note on my desk

*Take your seat and quietly without disruption look around to see what we are doing. Do not disrupt others around you by asking them questions. You were late and you must catch up on your own.

*If you are late to class and do not have a note:

*Do not bang on the door to get in (knock once), wait until I allow you in

*Take your seat and quietly without disruption look around to see what we are doing. Do not disrupt others or the teacher by asking questions. You were late and you must catch up on your own.

*I do not want to hear any excuses! If you are consistently late to class, you will not have the opportunity for bonus on-time points that can be used toward your overall quarter grade or class perks. It also may require disciplinary action.

*Bathroom breaks are reserved for lunchtime and before and after class time (be aware, that you only have 3 minutes to get to your next class)

*Advisory time is for catching up on schoolwork, accessing school information, conferencing with faculty, and other school related items. Do not use our English class time together to do these things.

*Absences from school for ANY reason will set the child behind in his/her learning. Missed work must be attended to within reasonable time frames.

*See posted classroom guidelines on the wall in our classroom.

Contact information:

I am available occasionally to conference with parents and students before school or afterschool with at least 24-48 hour notice. The most effective way of contacting me is by email: ddaulerio@philasd.org or dmwach@gmail.com. Phone conferences with students and parents are very difficult but not impossible: 215.487.4464 and leave a message for me with a secretary. I do not speak with parents via phone when I am at home or teaching class, however you may email me anytime. **Also, I will be designating Mondays as "Make-Up Mondays" Any student who needs to attend to missed work because of a valid absence may come. (Mondays 2:55pm - 3:55pm) I may possibly try two days (maybe Thursdays) but I am unsure of that at this time. This is not tutoring. I am willing to guide and help as much as I can but the time should be spent attending to missed work.**

Jot down these important sites:

ddaulerio@philasd.org or dmwach@gmail.com (gmail address preferred, as it comes directly to my cell phone)

<http://wach338.wikispaces.com> - This is my teacher website that allows you to view what we are doing in class (look on the calendar and click on the class you want for daily assignments, homework and upcoming events, exams, quizzes and projects). No password needed.

<http://go.hrw.com> - to view anthology used in class (password needed)

<http://www.engage.com> - login to see your (your child's) real time grades, homework, exams, and quizzes. Ask your child for his/her login name and password.

Homework #1 – 20%
Due Wednesday, September 7, 2011

(print) student first and last name:

(print) parent/guardian first and last name:

(print) parent/guardian house phone number:

(print) parent/guardian cell phone number:

(print) parent/guardian email address: